

INGLÉS-6TO AÑO

PROMOCIÓN ACOMPAÑADA

Proyecto intensificador 2020|21 EESN° 8

Áreas: Inglés

Elab.por Prof. Corbella

Año: 6°

“Women and literature” | “Mujeres y la literatura”

OBJETIVOS DE ENSEÑANZA:

- Favorecer la reconexión de alumnos que por alguna razón se han desconectado de la escuela y reforzar los lazos con ella.
- Alentar a los alumnos que ya participan a seguir haciéndolo desde otra perspectiva.
- Desarrollar la expresión escrita, oral a través de distintos formatos.
- Alentar la participación y el compromiso en la resolución de las distintas actividades.
- Favorecer la posibilidad de completar los contenidos prioritarios propuestos.
- Alentar al alumno para concluir el ciclo 2020/2021.
- Fomentar la enseñanza de otra lengua.

OBJETIVOS DE APRENDIZAJE:

- Que el alumno pueda reconectarse con la escuela y reforzar los lazos con ella.
- Que el alumno a partir de esta propuesta pueda desarrollar sus capacidades y aprendizajes de la Lengua extranjera..
- Que el alumno pueda asumir un compromiso con las actividades propuestas.
- Que el alumno pueda completar los contenidos priorizados y concluir el ciclo 2020/2021.
- Que el alumno pueda comprender y expresarse en otra lengua.

CONTENIDOS:

Comprensión lectora, producción texto escrito, pensamiento crítico, desarrollo de situaciones hipotéticas y reportar frases célebres.

CRITERIO DE EVALUACIÓN:

El texto debe ser genuino excluyentemente (sin copiarlo de ningún lado) y personal (no puede haber dos iguales) para poder aprobar.

El trabajo se entrega en FORMATO PAPEL, en la escuela, con nombre, apellido, mail y celu. El docente lo contactará para defensa oral. La entrega se realizará en las fechas indicadas de JUNIO, Agosto u Octubre..

Women and Literature

1. Read and choose

These poems were written by the American poets Emily Dickinson (1830-1886) and Maya Angelou (1928-2014), and Canadian-American songwriter, Alanis Morissette (b.1974). Read and decide what image best illustrates each. And what do you think the poets wanted to tell us?

A- I'm Nobody (by Emily Dickinson)

I'm Nobody! Who are you?

Are you nobody, too?

Then there's a pair of us -don't tell!

They 'd banish¹ us, you know.

How dreary to be somebody!

How public, like a frog

To tell your name the livelong day

To an admiring bog!²

1 banish: send away, get rid of

2 An admiring bog: fans/ an audience



B- Phenomenal Woman (by Maya Angelou)- extract

(...)

Now you understand

Just why my head's not bowed.

I don't shout or jump about

Or have to talk real loud.

When you see me passing

It ought to make you proud.

I say,

It's in the click of my heels,

The bend of my hair,

the palm of my hand,

The need of my care,

'Cause I'm a woman

Phenomenally. Phenomenal woman,

That's me



2. After reading the poem, report these famous quotes from Maya Angelou (Reported Speech)

"I've learned that people will forget what you said, people will forget what you did but people will never forget how you made them feel."

"What you are supposed to do when you don't like a thing is change it."

"There is no greater agony than bearing an untold story inside you."

"If you are always trying to be normal you will never how amazing you can be."

3. Identify the pictures with the quotes

Hand in my Pocket

Alanis Morissette

I'm broke but I'm happy, I'm poor but I'm kind

I'm short but I'm healthy, yeah

I'm high but I'm grounded, I'm sane but I'm overwhelmed

I'm lost but I'm hopeful, baby

What it all comes down to

Is that everything's gonna be fine, fine, fine

„Cause I've got one hand in my pocket

And the other one is giving a high five **1**

I feel drunk but I'm sober, I'm young and I'm underpaid

I'm tired but I'm working, yeah

I care but I'm restless, I'm here but I'm really gone

I'm wrong and I'm sorry baby

What it all comes down to

Is that everything is going to be quite alright

„Cause I've got one hand in my pocket

And the other one is flicking a cigarette **2**

What it all comes down to

Is that I haven't got it all figured out just yet

„Cause I've got one hand in my pocket

And the other one is giving a peace sign **3**

I'm free but I'm focused, I'm green but I'm wise

I'm hard but I'm friendly, baby



I'm sad but I'm laughing, I'm brave but I'm chicken shit

I'm sick but I'm pretty baby

And what it all boils down to

Is that no one's really got it figured out just yet

I've got one hand in my pocket

And the other one is playing the piano 4

And what it all comes down to, my friends, yeah

Is that everything is just fine fine fine

I've got one hand in my pocket

And the other one is hailing a taxi cab 5

1.2 Match the opposites

1	healthy	cruel / hard	A
2	happy	Insane/ crazy/mad	B
3	kind	low	C
4	rich	poor	D
5	right	sad	E
6	high	sick	F
7	wise	stupid	G
8	sane	wrong	H

3. Read and write

Add a line to the song

'cause I have one hand in my pocket

and the other one is _____

4. Read again the lyrics of the song "Hand in my pocket" (Alanis Morissette) and answer:

A. How do you feel with the lyrics of the song?

B. What would you do if problems overwhelmed you?

C. What advice would you give to somebody who is "lost"?